PRINCE EDWARD ISLAND
EARLY FRENCH IMMERSION REGISTRATION FORM

Student Name:_____Date of birth: _____

Student presently attends (Early Year Centre): _____

Mailing address: _____

Parent/Guardian Information:

Name:_____Relationship to student: _____

Mailing address (if different from above):

_____

Primary Telephone:_____Secondary Telephone: _____

KEY PROGRAM EXPECTATIONS:

The language of instruction and communication in the classroom is French. The teacher, being the main language model, promotes the success of their students by speaking French at all times (with the exception of the gradual transition from English to French that occurs in September). The teacher will help students develop strategies to communicate and learn through their new language. Students will be expected to make a consistent effort to communicate with the teacher, and with each other, in French, using the strategies they have been taught (expectations of the student to express themselves in French will increase as the student develops the language and becomes more confident).

The decision to enroll in the Early French Immersion program is a family decision. Parents/guardians should encourage their child to speak French at all times and support them in any homework that may be required especially in Literacy.

The French Immersion program requires a lasting commitment. Students who opt for the Early French Immersion program do so, knowing that it is a seven-year (kindergarten through grade 6) commitment. Registration for the program is completed with the understanding that with appropriate strategies and support, challenges may be overcome. Every effort must be made to remain in the program.

The French Immersion program may come with alternative programming. At this time, many of our specialized supports are only available in English and this may have an impact on your child's learning. In some cases, a Kindergarten Case Conference would be advised to discuss the supports that may be needed for your child, and what supports the school may be able to offer in the French Immersion program.

By signing and submitting this registration form, **I** understand the expectations outlined above and confirm **our family's** commitment to the program. **I** have read the student profile and the program description (found on the back of this page), and **I** affirm that **I** understand **our** roles, as a family, as well as the expectations that have been put in place for the Early French Immersion program.

Parent/Guardian Signature:_____Date: _____

PLEASE NOTE:

THIS REGISTRATION FORM IS TO BE FILLED OUT AT THE SCHOOL OR RETURNED DIRECTLY TO THE SCHOOL

Program Description

Vision: Students will learn, communicate and interact with growing confidence in French while developing the knowledge, skills, and attitudes they need to become functionally bilingual and fully participate as global citizens.

Early French Immersion (EFI) is:

- A program designed for students whose first language is not French;
- A program, that through research, has shown that students in French Immersion have equal (or better) student achievement as compared to students in the English program, and in addition, French Immersion students are able to study, work and travel in French;
- A program that requires a lasting commitment (not a program « just to try »);
- In Kindergarten: It is intended that teachers will use an integrated delivery model through play-based learning. Integration is the drawing together of the natural connection among various curriculum areas to assist children in making sense of their world. It can be facilitated in many ways. These strategies include, but are not limited to, literacy and numeracy-based integration, project approach through inquiry, and social-emotional learning;
- A program where students learn in French. The same subjects are taught in both English and French programs;
    - K-3: a minimum of 90% French instruction
        - Music and physical education are often taught in English.
    - Grades 4-6: a minimum of 65% French instruction
        - English Language Arts is introduced to EFI students beginning in Grade 4.

Student Profile

While there is no single checklist that will determine the success of a student in the EFI program, parents and students who are considering early immersion should be guided by the characteristics and factors listed below as these have been shown to increase student success.

- **The student** demonstrates good listening skills;
- **The student** demonstrates a positive attitude towards learning;
- **The student** imitates easily;
- **The student** has a good tolerance to change and ambiguity;
- **The student** demonstrates a willingness to take risks;
- **The student** has a good sense of humour;
- **The student** has had an overall positive early years experience.

That being said, the most important factor impacting success would be the **support, engagement and encouragement of parents/guardians.**