

## Kindergarten Questionnaire 2023-2024

Welcome to Kindergarten!

We are looking forward to getting to know your child. As parents/guardians, you know your child best. We understand that this is early in the process and there will be lots of changes before September, however, we would like to gather information at this current time. Information from this questionnaire will serve to support your child's transition to school. Thank-you!

Child's Name:
Child's Date of Birth: D/M/Y / /
Share some of your child's best qualities and interests that you would like us to know about:
Questions I have about my child starting school are:
Has your child attended a child care centre? 🛛 Yes 🗌 No
If yes, what is the name of the Centre?
<b>Did your child complete the 4 year old Public Health Assessment?</b> Yes No Unknown
Please indicate if your child has any known difficulties with vision. $\Box$ Yes $\Box$ No
<b>Does your child wear glasses?</b>
COMMUNICATION
Does your child have any known difficulties with hearing?
Please indicate the frequency your child has had ear infections:
Never Occasionally Regularly Please check all the boxes below that describe your child's communication skills:
My child communicates:
□ verbally/using words □ clearly, with correct sounds. Their words are understood easily
□ with single words □ understands and answers questions
□ with 2-3 word sentences □ understands and follow directions
□ with full sentences □ has conversations, can tell you a story

f you have concerns with	your child's communication s	kills, please describe your concerns.
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Has your child seen a Speech-Language Pathologist in the past?	No	
If yes, please share what skills they are working on:		
OCCUPATIONAL THERAPY		
Is your child involved with Occupational Therapy (OT)? If yes, please check what areas the OT is is supporting your child with:	□ Yes	🗆 No
<ul> <li>Self-cares: toileting, dressing, bathing, feeding self, eating, as well as followi and completing simple chores</li> <li>Play skills: playing with a variety of toys and different textures/materials; ta copying actions</li> </ul>	-	
Preschool readiness: developing skills such as: colouring, drawing, cutting w with blocks, completing puzzles, etc.	ith scissors,	building
Recommending equipment, aids, or adaptions: to support children with bei their self-cares, play and preschool activities as well as managing the sensory environment.	-	
Other :		
PEDIATRIC PHYSIOTHERAPY		
Has your child ever been involved with Pediatric Physiotherapy?	$\Box$ Yes	🗆 No
MEDICAL		
Does your child require medications to be taken at school? If so, please list below	':	
Are there any current reports you would like to share to support your child's trans SLP, OT, PT, IWK)	sition to scho	ool? (eg.

 $\Box$  There are no reports for my child.

Please list reports if known:

ADDITIONAL INFORMATION

Help us learn more about your child before they start school.

My child plays cooperatively with other children:					
$\square$ Most of the time	$\square$ Some of the time	$\Box$ With some adult support			
My child uses the toilet:	$\Box$ Independently	$\Box$ With support	$\Box$ Not yet ready		
My child dresses:	$\Box$ Independently	$\Box$ With support			
My child can change from one activity to the next:		Independently	$\Box$ With support		

Do you have any areas of concern you wish to share about your child? (Academic, social, behavioral, emotional, etc.)

Is there any safety concerns that we should be aware of to assist in supporting your child? (flight risk, rough play, tantrums, seizures, etc)

Is there anything else you would like to share about your child?

This questionnaire was completed by:	
What is your relationship to the child?	
Date this questionnaire was completed:	
Glossary	

Glossal y
Occupational Therapy (OT)
Speech-Language Pathologist (SLP)
Physical Therapist (PT)
Izaak Walton Killam (IWK)